

# Reception Class
## Newsletter
## 12th September 2025

## Getting Settled

Everyone is settling well into Reception class and learning the routines and rules of the classroom. This week and we have been getting very busy! We are getting really good at trying new foods during our lunch and snack time. We have been choosing our own activities both inside and outside the classroom. When we come into the classroom in the morning, we have been learning some 'Wake up Shake up' songs and throughout the day we have been doing short Literacy and Numeracy activities.

Well done Reception, you're all superstars.



## PHONICS

This week we have had great fun learning the sounds

s a t p

We have been finding objects that start with our new sounds – **s – sun** / **t – tap**. We have been playing listening games – can you touch your **l-e-g**. The children were brilliant at 'hearing' the word and, following the instructions.

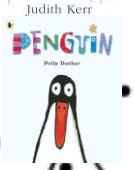
We enjoyed being letter detectives; spotting our new sounds in words has been very exciting!

## Learning fun








Each day this week we have focused on a new letter sound. Activities have been linked to this and the children have loved their learning.

Monday – **s** for snake We found out about snakes and used key vocabulary to describe them: scales, fangs, forked tongue. Then we made a spring snake!

Tuesday – **a** for astronaut We played with the space playset and made a name rocket!

Wednesday – **t** for tiger We enjoyed *The Tiger Who Came to Tea,* coloured tiger pictures and identified things that start with t – teapot, tail, tomato, teddy

Thursday – **p** for penguin We read *Penguin* and *Penguinaut* – a story about a Penguin who dreamed of big adventures and wanted to travel to the moon as an Astronaut. We made a penguin using our footprint!!!



## Baseline

We having started to work with a grown up on our own to find out where we are with our learning. The grown ups have been asking us to draw a picture of our favourite activity at school. We have been doing lots of counting activities and we have been telling the grown ups about any letter sounds that we know. We have also practised writing our name, cutting and sticking and talking about positional language. We have all worked very hard.



## Next Week

- Continue with our baseline activities
- Learn the phonic sounds i, n, m, d
- Playing phonics games - listening carefully to sounds to blend words: s-a-t "sat"
- Enjoying Maths songs and activities sorting, matching and comparing
- Movement 4 Learning in the hall
- Starting our learning '*Super Duper Me!*' finding out all about each other.
- Looking in the mirror and drawing self portraits

**Any questions please ask the Reception team.**