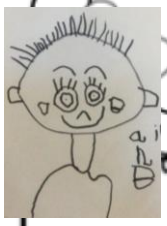


Reception Class Newsletter

26th September 2025



Activities

We have been writing our names and drawing self-portraits. Everyone in school has been very impressed with our pictures. We look forward to sharing them with you soon.
If you haven't already and would like to send in any baby / toddler / family photos for our class chat and display, please feel free to email them.

In the classroom there were lots of activities linked to our learning for the children to explore.

- Sorting animal figures – farm and wild!
- Sorting different types of pasta and chatting about the different shapes / sizes / lengths.
- Writing the letters g o c k
- Water play – find the octopus
- Jigsaw puzzle fun
- Marble run creations
- Robot construction

PHONICS

This week we have had great fun learning the sounds
g o c k
We found objects that start with our new sounds – **c – car / g – glue / k – ketchup**
We have been playing listening games – Can you do the actions? **s-t-ir** the pot, **r-o-ll** the bobbin up, **m-ar-ch**.
We have been blending to read words with our sounds so far –
s a t p i n m d g o c k
cap dig kid nap cog man
We learnt tricky word **is** (sight word)

Learning fun







Each day this week we have focused on a new letter sound. Activities have been linked to this and the children have loved their learning.

Monday – g for goat We found out facts about goats and learnt key vocabulary: horns, hooves, kids. We gave a goat a glow up! We collaged a picture of a goat using different textured papers.

Tuesday – o for octopus We watched a video of an octopus swimming in the ocean. We made our own octopus, carefully cutting 8 arms!



Wednesday – c for cat We enjoyed the story of *Mog the Forgetful Cat* and packed Cat's suitcase but only with things starting with c!

Thursday – k for kite We watched a video of how to make a kite and some kites flying in the sky. We designed our own kite.

Maths

We have continued to match, sort and compare. We read the story *The Button Box* about a child who found their Grandma's box of buttons and sorted them in different ways. They tried sorting by colour, size, shape, material the buttons were made of. This led to the children considering their own ways of sorting objects.
I could sort my objects by…
All my objects are…
We compared sets of objects answering key questions. Which set has **more**? • Which set has **fewer**? • Which sets have the same? • How do you know?
The language and concept of fewer was tricky.

Next Week

- We will learn the phonic sounds ck, e, u, r
- Play phonics games - listening carefully to sounds to blend words: d-u-ck "duck"
- In Maths we will be talking about measure and patterns using key vocabulary
- *We're Going on a Bear Hunt* adventure!
- *What I Like…* and *I Like Books* – stories and talking about our likes and dislikes.

Diary date - Thursday 2nd October
Reading Meeting 2.30pm OR 5.00pm – join us for a cuppa and find out about phonics and reading in Reception

Everybody read!
Reading together with your child matters!