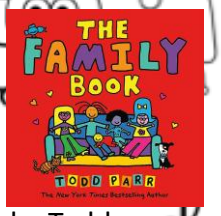


Reception Class
Newsletter
3rd October 2025



Literacy/Topic



We have been reading *The Family Book* by Todd Parr – learning that all families are different. The children have loved talking about their families and homes. It's been lovely to hear all about people they love, who care for them and what they enjoy doing at home. The children drew a picture of their family, some included pets and then they wrote their name. We are focusing on correct letter formation and learning to write names off my heart. We also looked at writing our first tricky word (a 'sight' word the children just need to recognise rather than sound out to read) **is**







Phonics

This week we have had great fun learning the sounds

ck e u r

We found objects that start with our new sounds – **e – egg / u – umbrella / r – rabbit**

We have been playing listening games – Can you touch your? **l-e-g, ch-ee-k, b-a-ck, h-ee-l**

We have been blending to read words with our sounds so far –

s a t p i n m d g o c k ck e u r

sock peck red ten mud pet cup

We learnt tricky word I (sight word)



Learning fun



Each day this week we have focused on a new letter sound. Activities have been linked to this and the children have loved their learning.

Monday – **ck** for sock We designed a rocking sock! Some chose stripes, some spots, some flowers and even love hearts!



Tuesday – **e** for elephant We watched Andy on a wild adventure in Kenya looking for elephants. We sponge painted an elephant and practiced writing the letter e.

Wednesday – **u** for umbrella We enjoyed singing in the rain and decorated an umbrella, with us under it!



Thursday – **r** for rainbow We sang the colours of the rainbow song and wrote our names on a rainbow using all the colours.





Maths

We continued sorting and grouping objects. The children considered other ways to sort these items and talked about the rule for sorting the things. The children were able to spot the odd one out and make the correction.

We also looked at comparing amounts and used the language or more and fewer to talk about the sets. The children were good at making comparisons and some were able to say how many more objects were in one group than another group.

Next Week

- We will learn the phonic sounds **h, b, f, l**
- Play phonics games – sound detectives, hunting for sounds and matching them to the picture clue
- In Maths we will be talking about measure and patterns using key vocabulary
- *We're Going on a Bear Hunt* adventure!
- Talking about our local surroundings and exploring our school grounds
- Reading groups in school – books coming home
- Changing in school for PE – help will be on hand from the grown ups

