I am learning to read.

Please can you help me?

Concepts about Print

I am learning to…

- Recognise the front and back cover of my book
- Know the difference between words & pictures
- Find the title of the book
- Remember the title of the book
- Open the front cover
- Turn the pages carefully
- Understand that the left page comes before the right page
- Understand that we read print from left to right
- Know where to start reading
- Match a word I read to a word in my book
- Point to each word as it is read

Then I need to learn to…

- Follow the print with my eyes, finger-pointing only when it gets a bit difficult
- Read more than one line of words on a page
- Use the pictures, my phonics and words I know together with what makes sense… to help me to read.

Talking About

I am learning to …

- Understand what we are reading together
- Talk about books - using pictures to help me
- Talk about the main characters – with some help
- Choose a book and explain why
- Enjoy a variety of different books (e.g. story and non-fiction)
- Say what I like or don't like in books or stories
- Talk about things books/stories remind me about





Word Recognition & Phonics

I am learning to…

- Hear different sounds when I am reading
- Understand the difference between 'letters' and 'words'
- Understand that there are spaces between words
- Name some letters (capitals and lower case)
- Hear and say the first sound in a word
- Recognise letters and know the sounds they make
- Match capital to lower case letters
- Work out the first sound of unfamiliar words
- Use the sounds of letters (my phonics) with picture clues to work out some *words e.g. a picture of a cat with a word that starts with a c... – the word could be cat*
- Read some 2 letter words e.g. in, on, at etc.
- Read simple 3 letter words e.g. bat, sit etc.
- Read some words containing digraphs (2 letters that come together to make one sound e.g. m<u>oo</u>n)
- Read some words containing trigraphs (3 letters that come together to make one sound e.g. n<u>igh</u>t)
- Find some familiar words
- Begin to read some familiar words straight away without having to sound them out
- Read some common irregular words e.g. the, to, no, go...
- Read simple sentences
- Understand simple sentences
- Make sure that what I read makes sense and sentences sound right
- Use different clues (e.g. sounds, pictures, what sounds right, what makes sense and my predictions) to help me to read unfamiliar words

Understand

I am learning to …

- Understand how stories are structured (e.g. beginning, middle and end)
- Retell a simple story, using some of the language from the story
- Predict what might happen in the story
- Start talking about some of the main ideas in the book (e.g. events)
- Check what I have read makes sense and sounds right
- Understand I can get information from books and other texts (e.g. computer, signs, labels etc.)
- Understand I can get more information from illustrations and diagrams in books, as well as the print
- Spot common things about different books

Reading Aloud

Pace & Fluency

I am learning to …

- Think about rhyme and alliteration (i.e. things that start with the same sound)
- Recognise rhythm in spoken words
- Make my reading sound good
- Use punctuation (e.g. full stops, question marks and exclamation marks) to help my reading
- Re-read books to practise making my reading sound good (e.g. using phrasing and rhythm etc.)

PINK/RED/YELLOW BOOK BANDS

You can help by:

- ☺ Sharing lots of books with me
- ☺ Helping me to enjoy books and stories
- ☺ Reading a bedtime story to me every night
- ☺ Talking with me about what we are reading or even watching on TV
- ☺ Taking me to the library
- ☺ Showing me how you read for different reasons everyday

Ey2P
Early Years 2 Primary